

# FACTR—R

## Functional Assessment of Characteristics for Therapeutic Recreation, Revised

Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Physical \_\_\_\_\_ /11  
 Staff \_\_\_\_\_ Date \_\_\_\_\_ Cognitive \_\_\_\_\_ /11  
 Unit \_\_\_\_\_ Admit \_\_\_\_\_ Social/Emotional \_\_\_\_\_ /11

Functional Skills Related to Leisure	Will Influence Program Participation		Can Be Improved thru RT and Needs Improvement	
	yes	no	yes	no
<b>1.0 Physical</b>				
1.1 Sight/Vision: *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Partial or impaired (corrected with lenses)				
___ Partial or impaired (not correctable with lenses)				
___ Legally blind - no vision				
1.2 Hearing: *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Hearing impaired (corrected)				
___ Hearing impaired (not correctable)				
___ Deaf				
1.3 Ambulation: *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Ambulates with difficulty (no aids)				
___ Ambulates with aids (crutches, cane, walker)				
___ Wheelchair (difficulty in use)				
___ Wheelchair (unable to use independently)				
___ No ambulation (bedridden)				
1.4 Bowel and Bladder*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal bowel and bladder for age population				
___ Occasional incontinence problems				
___ Incontinent				
___ Uses bowel and bladder appliances				
1.5 Upper Extremity Manipulation (arms, hands, grasp)			<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Stiffness				
___ Weakness				
___ Uses adaptive devices				
1.6 General Coordination (major body parts)			<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Minor coordination problems				
___ Major coordination problems				
1.7 Hand Eye Coordination			<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Minor hand eye coordination difficulties				
___ Major hand eye coordination difficulties				
1.8 Strength			<input type="checkbox"/>	<input type="checkbox"/>
___ Normal				
___ Minor weakness				
___ Major weakness				

Functional Skills Related to Leisure	Can Be Improved thru RT and Needs Improvement	
	yes	no
<b>1.0 Physical (continued)</b>		
1.9 Cardio-vascular Functioning (endurance)	<input type="checkbox"/>	<input type="checkbox"/>
___ Excellent		
___ Normal		
___ Poor		
1.10 Weight	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal		
___ Overweight		
___ Underweight		
1.11 Balance	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal		
___ Minor balance difficulties		
___ Major balance difficulties		
* These 4 areas are not amenable to improvement, although knowledge of them is necessary for programming.		
end of physical -----		
<b>2.0 Cognitive</b>		
2.1 Orientation	<input type="checkbox"/>	<input type="checkbox"/>
___ Normal		
___ Confused & disoriented occasionally		
___ Confused & disoriented most of the time**		
___ Confused & disoriented all of the time **		
** Note: If either of these is checked, it may be impossible to accurately assess other cognitive or social/emotional items.		
2.2 Oral Expressive Language	<input type="checkbox"/>	<input type="checkbox"/>
___ Very articulate		
___ Average articulation		
___ Poor articulation		
___ No oral expressive language		
Note: If manual communication (signing) is the primary communication method, indicate the level of manual communication skill.		
___ Excellent		
___ Average		
___ Poor		
2.3 Receptive Language	<input type="checkbox"/>	<input type="checkbox"/>
___ Can process and act on directions immediately		
___ Needs time to process and act on directions		
___ Needs cues, prompts or second set of directions		
___ Does not process directions		

Functional Skills Related to Leisure	Can Be Improved thru RT and Needs Improvement	
	yes	no
2.0 Cognitive (continued)		
2.4 Attending and Concentrating	<input type="checkbox"/>	<input type="checkbox"/>
___ Concentrates and focuses well		
___ Concentration and focus drifts or is easily distracted		
___ Major difficulties attending and concentrating		
___ Seems functionally unaware of people and objects in environment		
2.5 Long Term Memory	<input type="checkbox"/>	<input type="checkbox"/>
___ Clear recall of past events		
___ Vague or occasional recall of past events		
___ Unrealistic or distorted recall		
___ No recall of past events		
2.6 Short Term Memory	<input type="checkbox"/>	<input type="checkbox"/>
___ Clear recall of recent events		
___ Vague or occasional recall of recent events		
___ No recall of recent events		
2.7 Thought Process (logic, problem solving, creativity, abstraction)	<input type="checkbox"/>	<input type="checkbox"/>
___ Excellent		
___ Average		
___ Poor		
2.8 Learning	<input type="checkbox"/>	<input type="checkbox"/>
___ Learns new material quickly and easily		
___ Average learning ability		
___ Slow learning ability		
2.9 Literacy	<input type="checkbox"/>	<input type="checkbox"/>
___ Good reading ability		
___ Basic reading ability		
___ No functional reading ability		
2.10 Math Concepts	<input type="checkbox"/>	<input type="checkbox"/>
___ Above average mathematical computation ability (add, subtract, divide, multiply)		
___ Average mathematical computation ability		
___ Basic computations (add & subtract)		
___ No functional mathematical computation ability		
2.11 Decision making ability	<input type="checkbox"/>	<input type="checkbox"/>
___ Surveys alternatives and selects positive approach		
___ Somewhat ambivalent and uncertain in decision making		
___ Extremely ambivalent and uncertain in decision making		
end of cognitive -----		
3.0 Social/Emotional		
3.1 Dyad (2 persons)	<input type="checkbox"/>	<input type="checkbox"/>
___ Initiates and maintains dyad situations/conversations		
___ Responds to and maintains dyad situation when initiated by others		
___ Responds minimally in dyad situations (does not contribute new content or questions)		
___ Does not respond in dyad situations		
3.2 Small Group (3-8 persons)	<input type="checkbox"/>	<input type="checkbox"/>
___ Initiates and maintains small group interactions		
___ Responds to and maintains small group situations when initiated by others		
___ Responds minimally in small group interactions (does not contribute new content or questions)		
___ Does not respond in small group situations		

Functional Skills Related to Leisure	Can Be Improved thru RT and Needs Improvement	
	yes	no
3.3 Social Interest		
___ Seeks social contacts/situations	<input type="checkbox"/>	<input type="checkbox"/>
___ Doesn't initiate, but doesn't avoid social contacts/situations		
___ Avoids social contacts/situations		
___ Excessive need for social contact		
3.4 General Participation		
___ Self-Initiating	<input type="checkbox"/>	<input type="checkbox"/>
___ Voluntarily complies with activities initiated by others		
___ Responds to direct commands or instructions		
___ Non-participative		
3.5 Cooperation (compliments, shares voluntarily, comments of emotional support, etc.)		
___ Understands & engages in cooperative behavior	<input type="checkbox"/>	<input type="checkbox"/>
___ Cooperation with prompting and reinforcement		
___ Does not engage in cooperative behavior		
3.6 Competition		
___ Understands and engages in competitive behavior appropriately	<input type="checkbox"/>	<input type="checkbox"/>
___ Overly aggressive in competitive behavior		
___ Overly passive in competitive behavior		
3.7 Conflict/Argument		
___ Appropriate communication and behavior in an argument/conflict situation (maintains emotional and physical control and verbally responds appropriately.)	<input type="checkbox"/>	<input type="checkbox"/>
___ Loses emotional and/or physical control in argument/conflict situations		
___ Passively submits in argument/conflict situations		
3.8 Emotional Expression		
___ Appropriate emotional response to situations	<input type="checkbox"/>	<input type="checkbox"/>
___ Excessive emotional response		
___ Withholds emotional response		
___ Inappropriate emotional expression		
3.9 Authority/Leadership		
___ Responds appropriately to authority	<input type="checkbox"/>	<input type="checkbox"/>
___ Defies or actively resists authority		
___ Overly passive with authority		
3.10 Frustration		
___ High tolerance for frustration	<input type="checkbox"/>	<input type="checkbox"/>
___ Average frustration tolerance		
___ Frequent frustration behavior		
3.11 Purposive interaction with environment		
___ Interacts purposively with other persons and objects	<input type="checkbox"/>	<input type="checkbox"/>
___ Intermittent purposive interaction with environment		
___ Minimal purposive interaction with environment		
end of social/emotional -----		

Total the number of "no" responses for each category and record on page 1



Idyll Arbor, Inc.  
39129 264<sup>th</sup> Ave SE  
Enumclaw, WA 98022  
360-825-7797